

1. Read the text and identify the topic sentences and the supporting ideas in each paragraph. (K.E12.3.R1.)



- (I) Many countries take important steps to promote children's rights.
 (II) In Sweden, schools focus on student participation in decision-making to respect their opinions.
 (III) In South Africa, free school meals are provided to children from poor families to support their right to education and health.
 (IV) Education plays a key role in raising awareness about human rights.
 (V) In Germany, schools include human rights topics in their curriculum to teach respect, equality, and freedom.

- (I)
- (II)
- (III)
- (IV)
- (V)

2. Listen to the recording and complete the blanks with positive or negative words about human rights. (K.E12.3.L2.)



(Tapescript 3.1)

Human rights belong to every person, everywhere, simply because we are human.

We are all born free and (1)

Everyone is entitled to these rights.

No matter race, (2), or nationality:

Everyone has the right to life, (3) and safety.

You have the responsibility to respect the rights of others.

No one has the right to hold you in (4)

No one has the right to (5) you.

No one can take any of your rights away.

Together, we must protect these rights and stand up for

(6) and equality for all.



3. Choose one of the human rights on the poster and write down a slogan about it. You can use the words/phrases below. (K.E12.3.W1.)



- Freedom of Opinion and Expression
- Right to Life
- Right to Education
- Right to Privacy
- Right to Equality
- Right to Work
- Freedom of Thought

- must • should • shouldn't • mustn't
- discrimination • struggle against
- respect • support • equality
- raise public awareness • deserve
- equal chance • have the duty
- government • workplace • parents
- voluntary work • free • raise money
- solution • share
- charity organization




Speaking Activity: Let's Talk About Human Rights

4. Make suggestions about improving human rights by answering the questions. (K.E12.3.S1.)

Discussion Questions:

- Why do you think human rights are important for everyone?
- What do you think governments should do to protect human rights in their countries?
- Can you name any human rights that are often violated in the world?
- What can young people, like us, do to support or protect human rights in our school or community?

5. Listen to the recording and tick (✓) 6 words / phrases you hear. Then, read the words and decide if they are negative or positive. (K.E12.3.L1.)  (Tapescript 3.2)

Phrases / Words	Put ✓	Write Negative or Positive
equal rights		
slavery		
discrimination		
freedom of expression		
safety		
violations		
democracy		
torture		
unfair		
access to education		



Speaking Activity: Talking About Disadvantaged People

6. Talk about disadvantaged people by answering the questions. (K.E12.3.S2.)

Discussion Questions:

- Who are considered disadvantaged people in society?
- What are some daily difficulties that disadvantaged people face?
- Why do you think some people become disadvantaged? What are the causes?
- How can ordinary people help them in our communities?

7. Mr. Yılmaz asked his students to prepare a slogan, write a short speech about one human right, and present it to the class. Read the students' speeches and match each name with the correct slogan sign below. One slogan is extra! (K.E12.3.R2.)



Aylin

"Everyone has the right to express their ideas and beliefs freely without fear. When people can speak openly, they can help improve society and solve problems together."



Volkan

"All children deserve the chance to go to school, learn new things, and build their future. Education helps end poverty and brings equality."



Seda

"People who are forced to leave their homes because of war or danger need protection. They must be treated with respect and allowed to live in safety."

Equal Pay, Equal Say!

Education is a Right, Not a Privilege!

Safety and Dignity for All Refugees!

Let Every Voice Be Heard!

a.

b.

c.

d.



Writing Activity: Complete the Paragraph with Solutions

8. Write at least 3 sentences suggesting solutions to problems faced by disadvantaged people. (K.E12.3.W2.)

Instructions:

1. Read the beginning of the paragraph below.
2. Think about the problems disadvantaged people face (e.g., poverty, lack of shelter, health care, or education).
3. Write 3 or more sentences that suggest solutions to these problems.

Paragraph to Complete:

Some people face big challenges in their lives. They may live in poverty or have trouble finding clean water or health care. To make their lives better,

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